

Influences on the development of food preferences in early life



Professor Marion M Hetherington

Aim

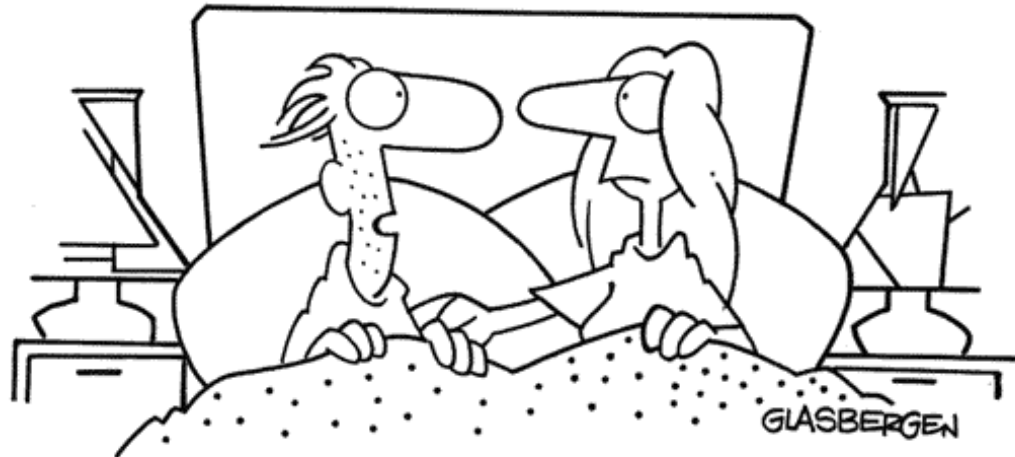


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To provide an overview of early life eating habit formation

Set the scene – tackling the problem – future insights?

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**“Let’s try getting up every night at 2:00 AM
to feed the cat. If we enjoy doing that,
then we can talk about having a baby.”**

www.glasbergen.com

What is the problem?



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F&V **protect** against cancer, heart disease, type II diabetes, cognitive decline

Dietary phytochemicals such as phenolic acids, flavonoids, organosulfur compounds, and carotenoids have **antioxidant** and **tumour suppressant** effects

Citrus, green leafy, β -carotene- and vitamin C-rich F&V are associated with a **lower CHD risk** (*Bhupathiraju et al 2013*);

Vegetables **more protective** than fruit and benefits of 7+ portions per day noted (*Oyebode et al 2014, J Epid Comm Health*)

Quantity rather than variety of F&V linked to lower risk of CHD (*Bhupathiraju et al 2013*)





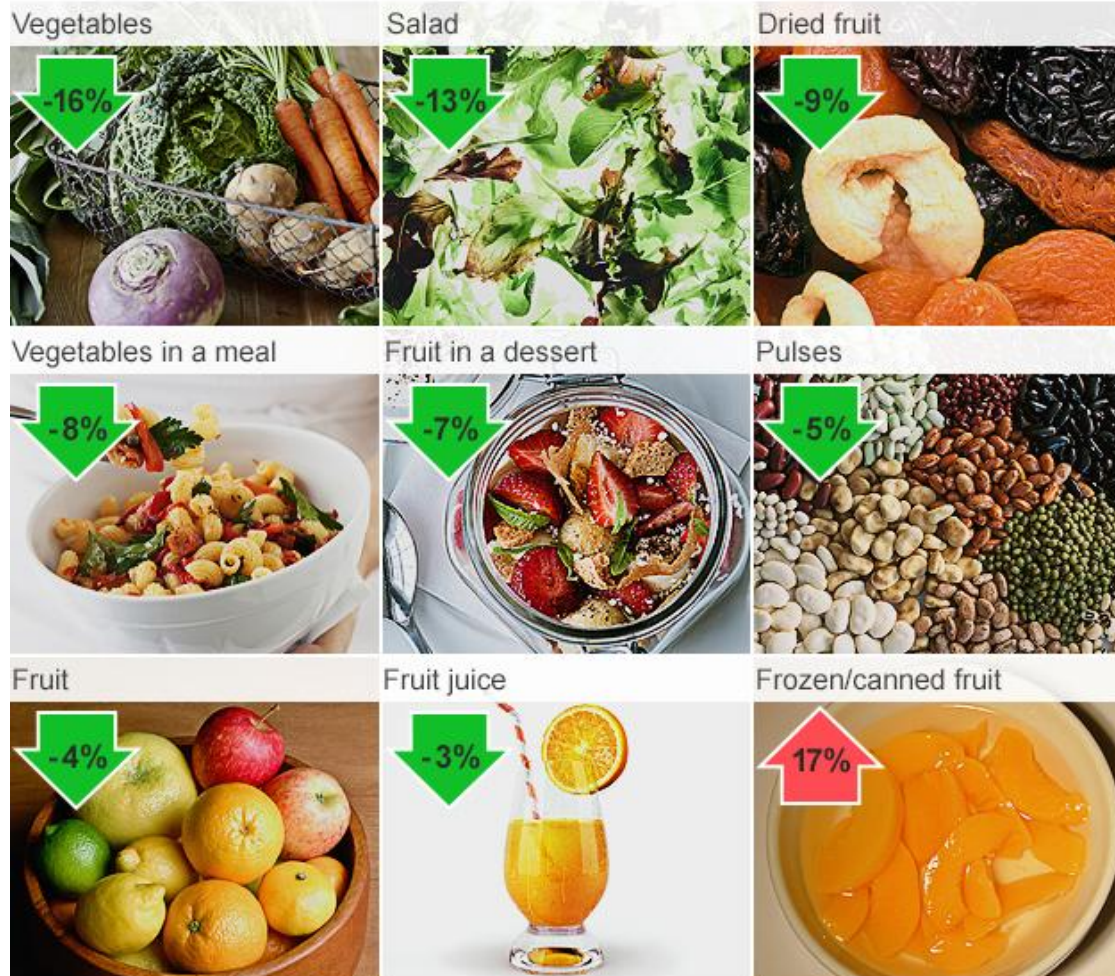
Fruit and vegetable consumption and all-cause, cancer and CVD mortality: analysis of Health Survey for England data

Oyinlola Oyebode, Vanessa Gordon-Dseagu, Alice Walker, Jennifer S Mindell



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Study found different fruit and vegetables reduce the risk of death



Note: % is an average calculated from the range of values reported by the study

Source: Journal Epidemiol Community Health, all Images: SPL

World Health Organisation has set a target of reducing non-communicable diseases such as obesity by **25%** by **2025**

What is the problem?



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FITS 2002, 2008

~ **one third** of US infants aged 9–23 m, did not consume any fruit, in any amount, on the day of the survey in 2002 (24–35%) and this changed very little in 2008 (16–27%)

European children eat **fewer** vegetables than is recommended (*Currie et al, 2004*)

Early eating habits **track** throughout life (*Devine et al., 1998; Nicklaus, et al., 2004, 2005; Skinner et al, 2002*)



Early origins

Infancy as a critical period

Learning to like vegetables - at school Too late to learn?



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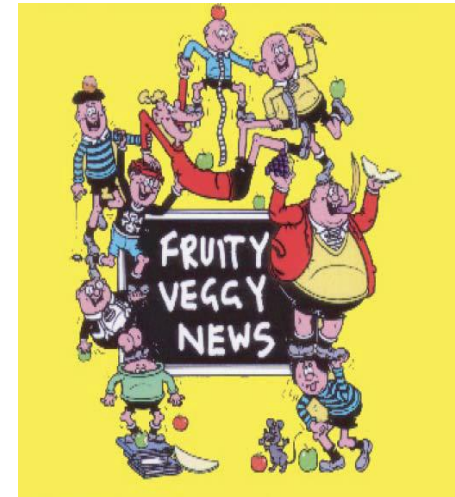
21 studies entered into a **meta-analysis**

Improvement of **0.25** portions of daily fruit and vegetable intake (excluding fruit juice)

Intake of fruit increased by **0.24** portions

Intake of vegetables increased by **0.07** portions

Interventions **selectively** improve fruit not vegetable intake

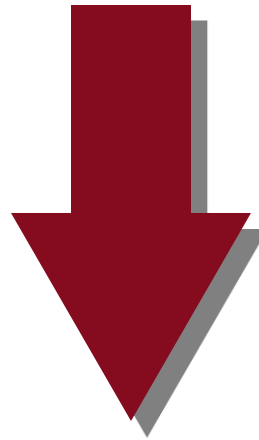




univore



**innate
capacities**



**learning/
experience**

omnivore



Neonatal response to taste



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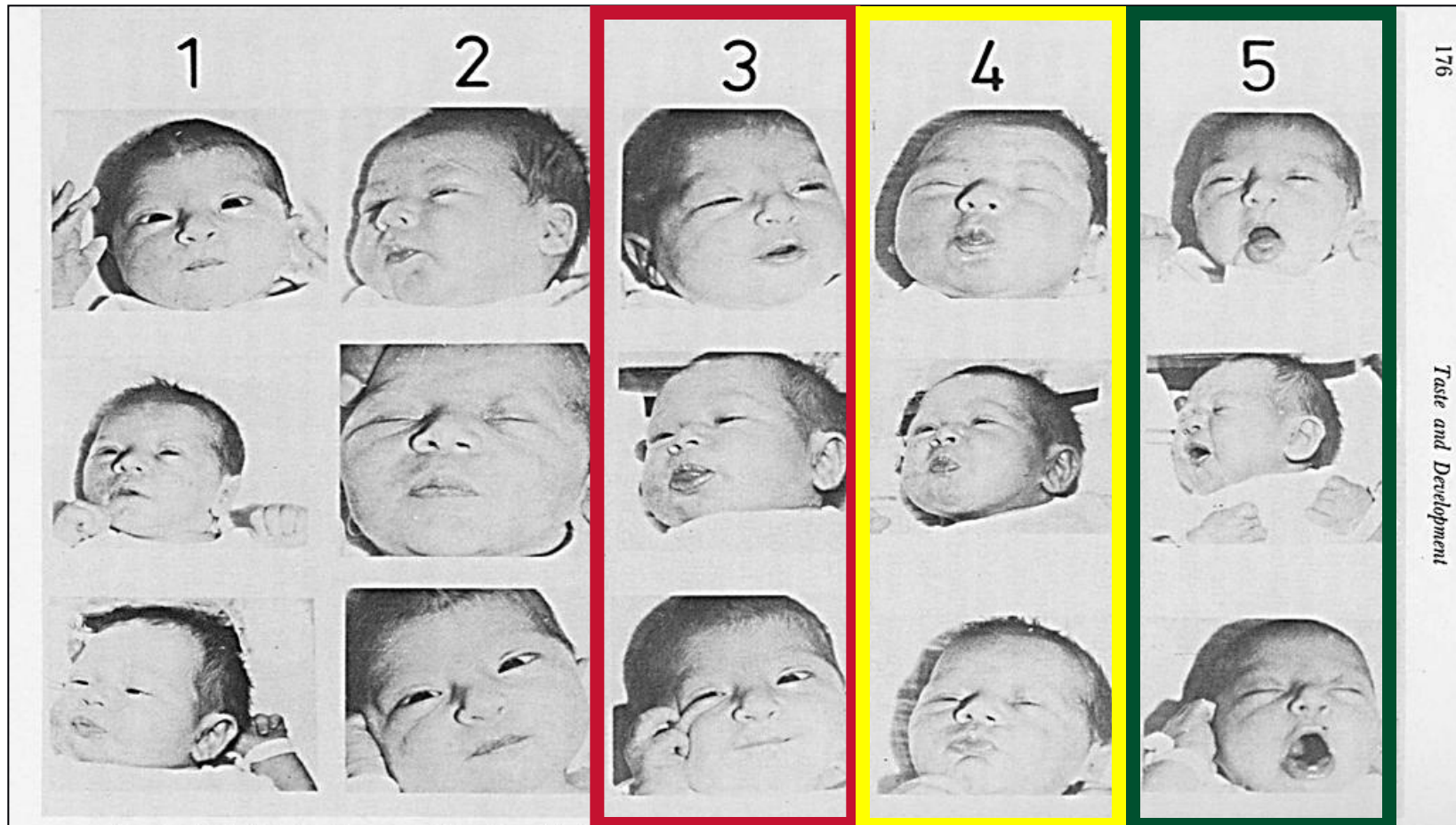
rest

water

sweet

sour

bitter



176

Taste and Development

Figure 13-1. Typical features of the Gustofacial Response, recorded in neonate infants between birth and the first feeding. 1: Resting face. 2: Reaction to distilled water (control). 3: Response to sweet stimulus. 4: Lip-pursing, response to sour stimulus. 5: Response to bitter stimulus.

STEINER, 1977



Sweet is **accepted**

Foods which are sweet are easily accepted (liked and eaten)

Bitter is **rejected**

Foods such as vegetables are less easily accepted (disliked and avoided)



*Universal Hedonic Reaction:
Tongue Protrusions to Sweet*



Universal Aversion: Gapes to Bitter



Sensitive periods in taste development



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According to Harris (1993):

- **4-6** m infants are **willing** to taste all new foods
- **6-12** m is a **sensitive** period for solid textures
- **12-18** m children **recognise** foods by appearance
- **18-24** m children become **neophobic**



Images from Forestell and Mennella (2007) Pediatrics

Early development



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- Foetus can swallow, so **transfer** of maternal dietary components is possible in amniotic fluid
- Exposure to **taste**?
- Can **maternal diet** influence food choice later in life?

Pre-natal flavour exposure



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- 10 pregnant women
- 45 min prior to **amniocentesis**
- 5 ingested **garlic** capsules; 5 had **flavourless** capsules

sensory panel judged odour of amniotic fluid as **stronger** following garlic compared to controls



Image: JM Loomis

Mennella et al. (1995)

Odour preference



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- infants 15 - 24 hr after birth **orient** towards garlic odour if mothers typically consume garlic in the diet (Hepper, 1995)
- newborn babies **prefer** anise odour if mothers consume anise in the diet (e.g. fennel) during pregnancy (Schaal et al., 2000)



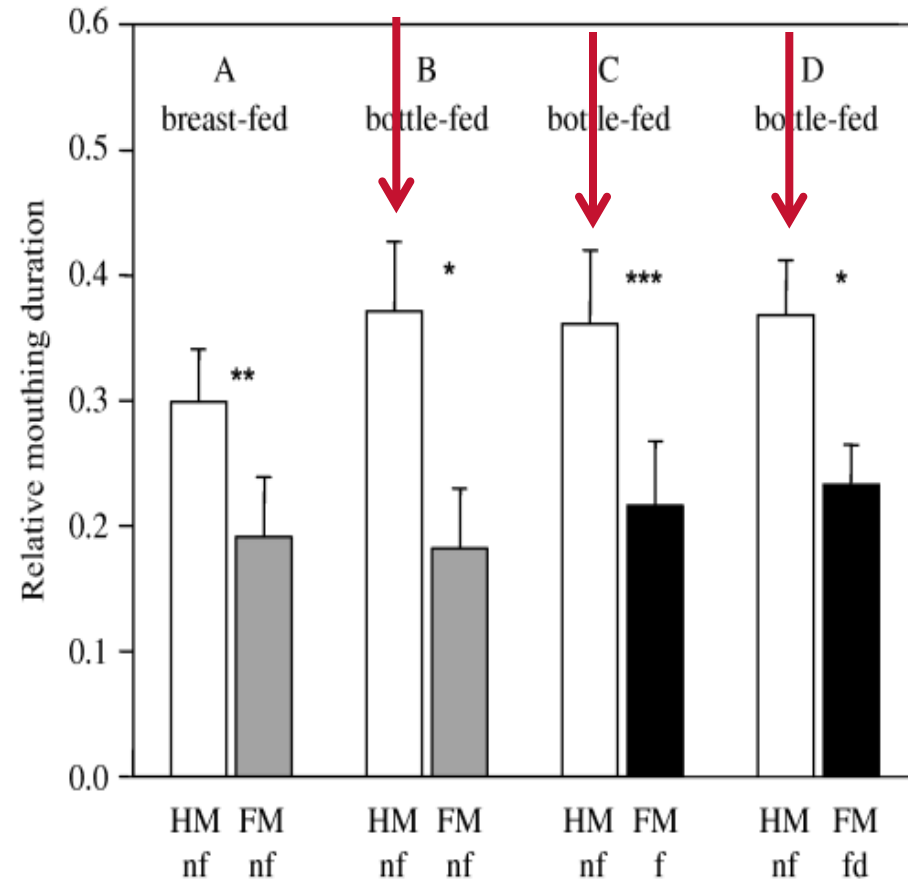
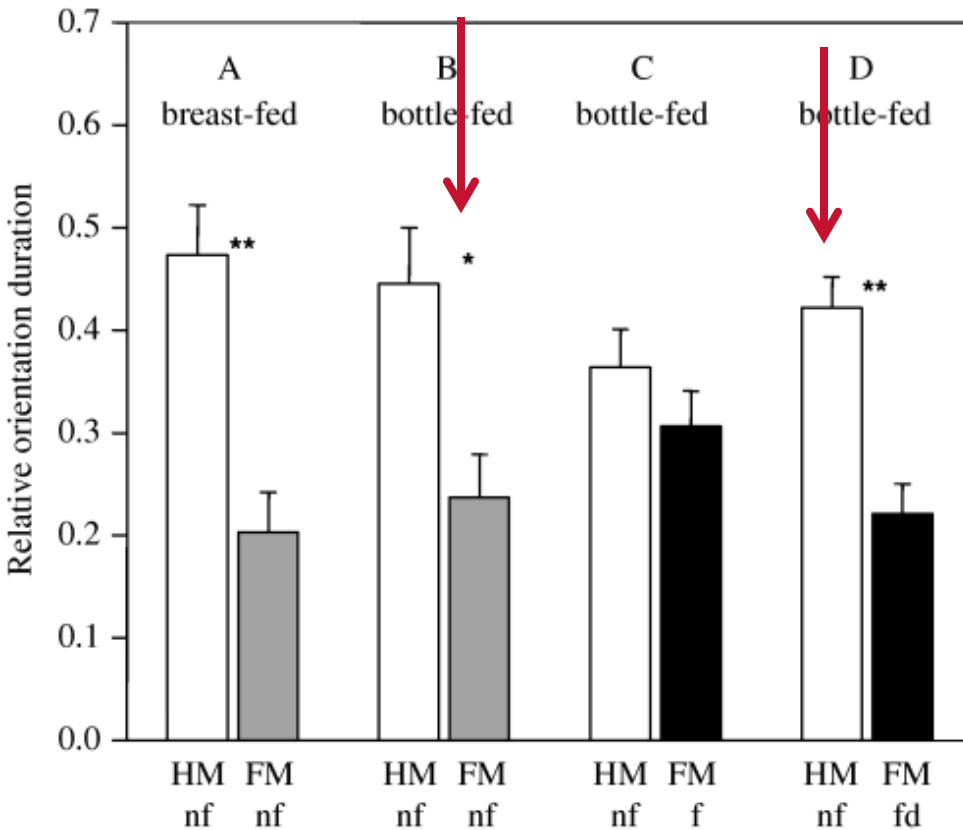
Marlier & Schaal (2005) Child Development

- new born babies **prefer** human **breast milk** more than formula milk (Marlier & Schaal, 2005); even if they are formula fed!

Odour preference



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Mean relative duration ($\pm SEM$) of head orientation in 4d old newborns simultaneously exposed to the odors of human milk (HM) and formula milk (FM); f=familiar; nf=nonfamiliar; d=diluted stimulus. * $p < .05$. ** $p < .01$.

Mean relative duration ($\pm SEM$) of oral activation of 4-day-old newborns simultaneously exposed to human milk (HM) and formula milk (FM) odours * $p < .05$. ** $p < .01$. *** $p < .001$.



Do infants learn to prefer flavours they have been exposed to *in utero*? Is there evidence of *chemical continuity*?

3 groups pregnant women:

300 ml carrot juice or water 4d/wk during 3 consecutive weeks in final trimester

CW = drank **carrot juice** during **pregnancy** then had water

WC = drank water during pregnancy then **carrot juice** during **lactation**

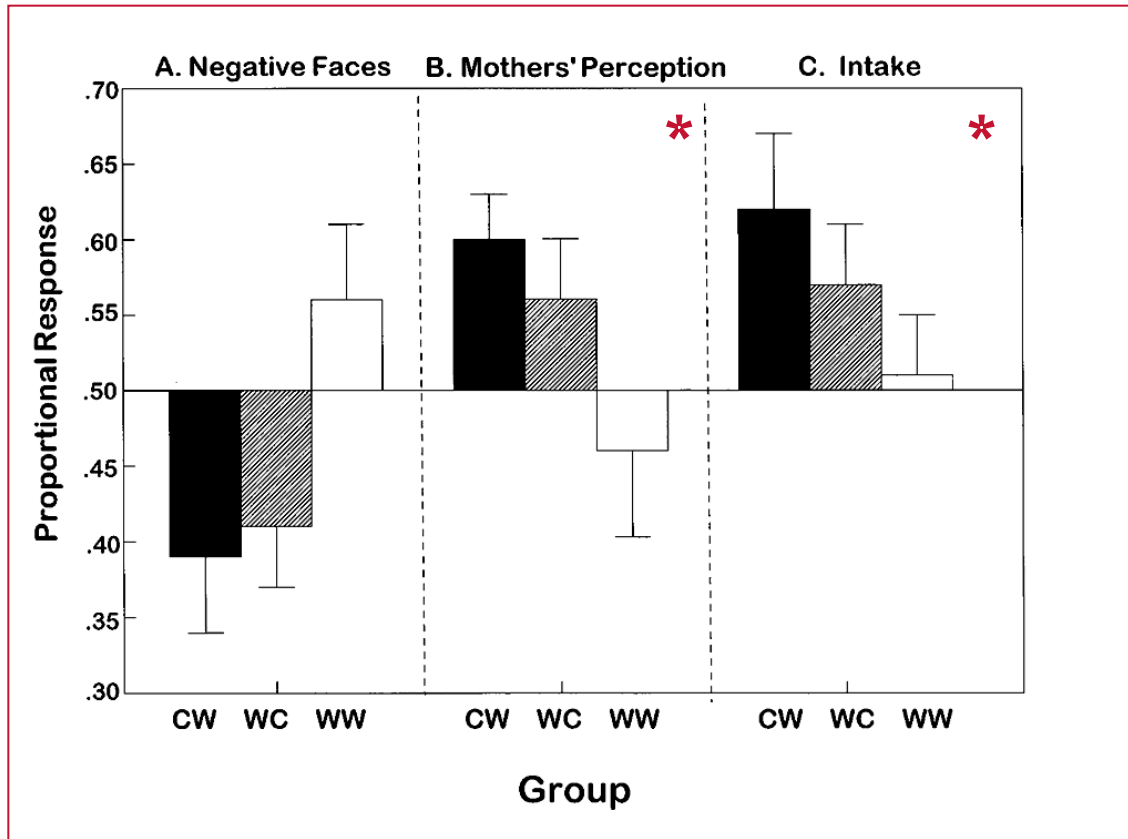
WW = drank **water** during pregnancy then **water** during lactation

Infants offered **weaning cereals** flavoured with **carrot juice**

Pre- and postnatal flavour learning



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* $p < 0.05$

Chemical continuity?

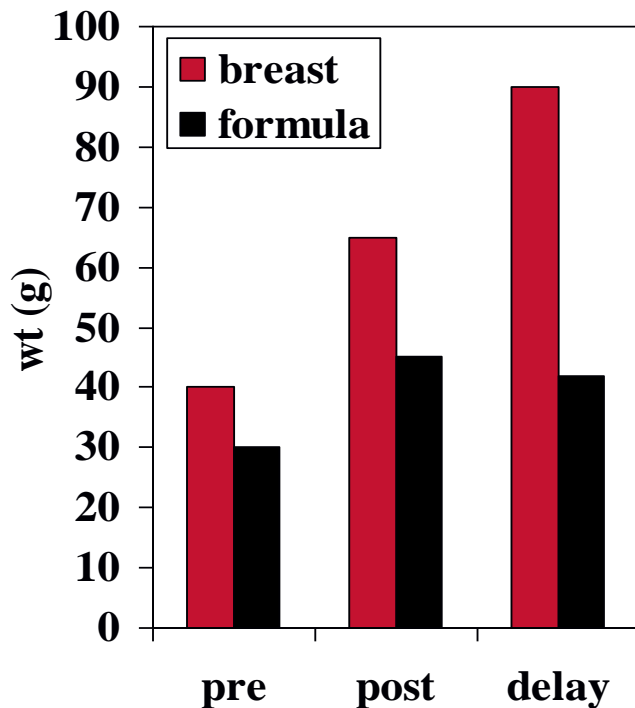
Exposure to carrot juice *either* in pregnancy or lactation increased preference for the cereal with carrot juice > controls



Breastfeeding promotes acceptance

Studies have shown that BF babies are more willing to accept novel flavours including vegetables (Sullivan & Birch 1994)

Formula fed babies are more likely to reject new foods even at 12m (see Paul et al., 2011 Obesity).



Offered salted or unsalted peas or green beans each day for 10 d; then re-tested after a delay of 1 wk.

Breast fed infants (n = 19):

- **consumed** more novel vegetable
- more willing to **accept** new flavours than bottle fed infants (n = 17)



« Donner les bases du goût »



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French mothers (n = 18, 25–39 years) from Lyon and Dijon

Themes from focus groups and interviews:

Weaning as a critical milestone for infants' development, a sense of “**now or never**”

Flavour exposure including vegetables was part of the “**taste journey**”

To “**educate the palate**” variety was considered important to shape later eating habits

Water from cooking vegetables or pureed vegetables added to milk at the time of complementary feeding assists the “foundation of taste”



Research report

Complementary feeding and “*donner les bases du goût*” (providing the foundation of taste). A qualitative approach to understand weaning practices, attitudes and experiences by French mothers [☆]

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Vegetables at weaning

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Inspired by the research on breastfeeding and by the practices of French mothers:

Intervention developed to test the hypothesis that **early**, **varied** and **repeated** exposure to the taste of vegetables would enhance their acceptance at weaning.

A screenshot of a web form. At the top left, there are logos for 'VIVA' and the European Union. Below these is a red header bar with the text 'WELCOME TO'. Underneath the header is a white area with an 'ID Number' label followed by five empty square input boxes. In the center of the white area is the 'Viva EATING A RAINBOW' logo. Below the logo, the text reads 'Weaning trial' and 'version 31/10/2011 - ethics #11-0031'. At the bottom of the form is a red footer bar containing contact information for Dr. Camille Schwartzon and Professor Marion Hetherington at the University of Leeds.

WELCOME TO

ID Number

Viva
EATING A RAINBOW

Weaning trial
version 31/10/2011 - ethics #11-0031

Dr. Camille Schwartzon 0113 433692 (p) m.l.c.schwartzon@leeds.ac.uk
Professor Marion Hetherington 0113 343 8472 (email: m.hetherington@leeds.ac.uk)
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Leeds
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Methods - participants



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40 mothers were randomised to intervention or control group; 36 mother-infant dyads completed the study

Mothers	Maternal age (years)	Maternal BMI (kg/m ²)	Primiparous	Maternal education <Uni	Maternal education Uni +
control n=18	30.88 ± 4.4	26.01 ± 7.7	13 (72.2%)	7 (38.9%)	11 (61.1%)
intervention n=17	33.65 ± 5.4	24.69 ± 5.1	8 (47.1%)	8 (47.1%)	9 (52.9%)

Infants	Gender		Milk Feed		Age on D1 (m)	Weight initial visit (kg)	Length initial visit (cm)
	male	female	BM (or mixed)	FM			
control N=18	8	10	6	12	4.9	7.6	65.3
intervention N=18	8	10	6	12	4.8	7.3	65.1

Vegetables at weaning

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Carrot



Green beans



Spinach



Broccoli



Parsnip



Vegetable purees + milk

40% by weight in breast milk or infant formula

Vegetables at weaning



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- Flavoured Baby Rice (70% veg)



Vegetable purees + cereal

- Plain Baby Rice



Sensory evaluations

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Product

Baby rice

Product

Almirón

Scale: 9-point-scale with labels:

- How strong is the *intensity of the vegetable flavour*?

- How much do you *like the sample*?

Extremely weak



Extremely strong

Dislike extremely

Dislike very much

Dislike moderately

Dislike slightly

Neither like nor dislike

Like slightly

Like moderately

Like very much

Like extremely

Vegetables at weaning - design

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Day Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Phase	Milk: 12 days X1 a day												Baby Rice: 12 days X2 a day												Purees: 11 days X1 a day										
Control Group	Plain milk: usual quantity												Plain Baby Rice : max~77g												Vegetable puree : max~260g										
Intervention Group	Flavoured milk : max ~50g												Flavoured Baby Rice : max~72g												Vegetable puree : max~260g										
	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Sp	Br	Ca	GB	Pa



Intervention- received vegetables on a daily rotation and twice per day for cereal
De-brief after D35 then follow up at 6m, 18m and 24m

Measurements



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Weighed intake during laboratory sessions

Mothers fed their baby and were told to stop when they had observed 3 consecutive refusals

Mothers were given **training** in how to identify refusals

- **Liking** was reported by mother, researcher and an independent rater
- **Facial and behavioural responses** were filmed and coded by independent raters
- **Intake** was reported at home in diaries

Relationship between coding, liking and intake



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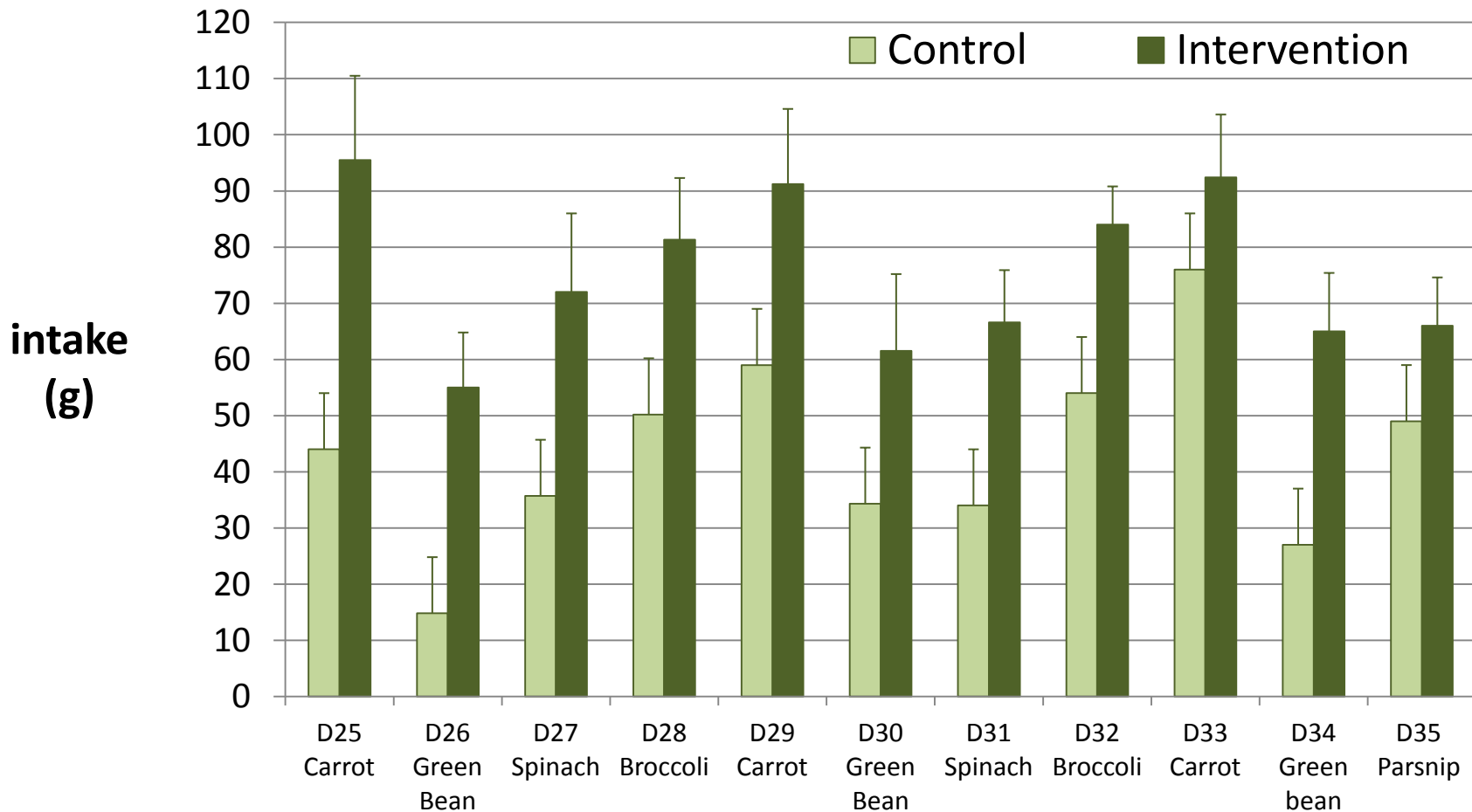
Variables	Intake	Maternal Rating	Researcher Rating
Turns head away (THA)	-0.59**	-0.40*	-0.46**
Arches back (AB)	-0.40*	-0.19	-0.22
Leans forward (LF)	0.27	0.29	0.22
Rate of acceptance (ROA)	0.72**	0.62**	0.67**



Vegetable intake



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Main effect of Group: I > C ($81.7 \pm 9g$ vs $44.13 \pm 8g$)

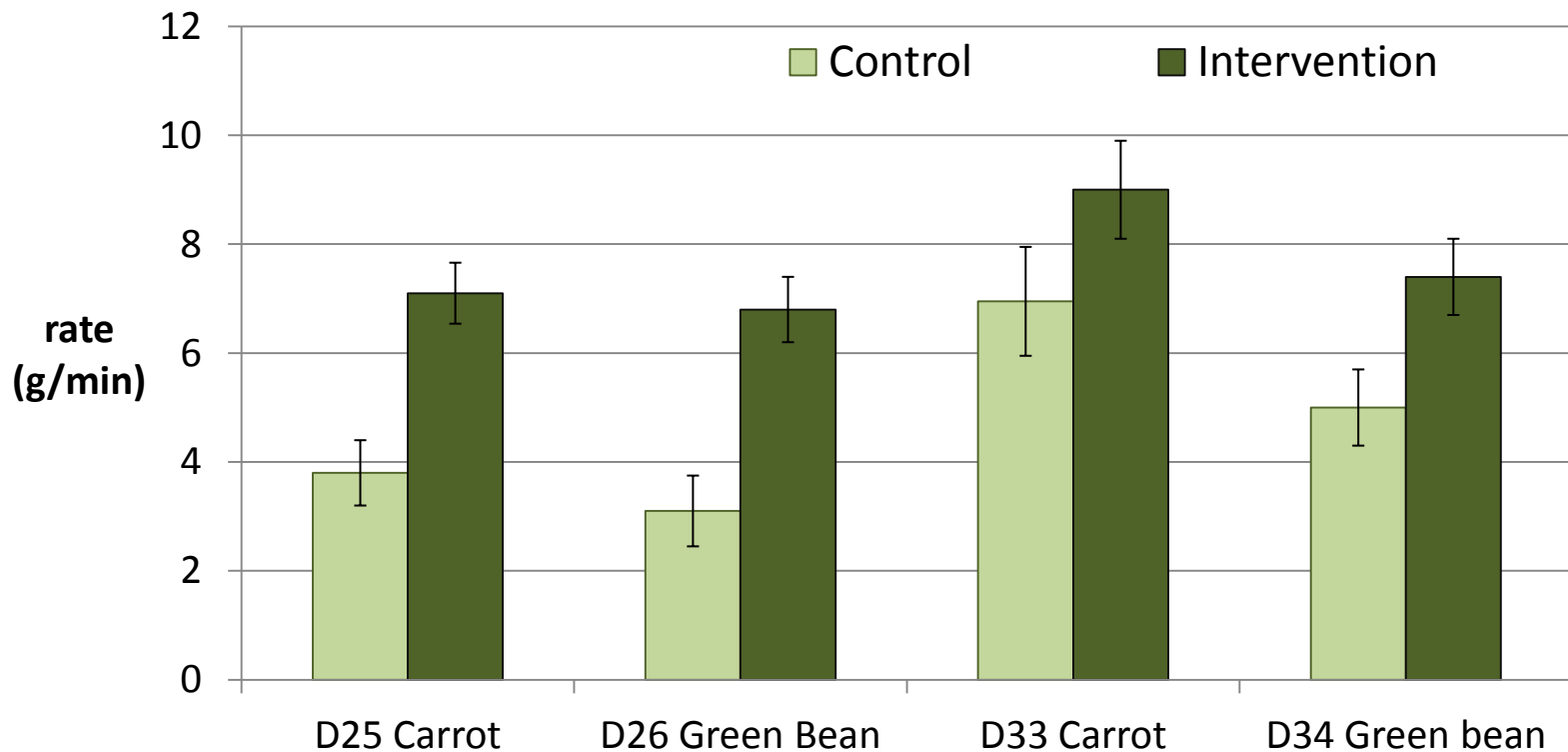
Main effect of Time: intake increased over time ($55 \pm 6g$ to $70.8 \pm 8g$)

Main effect of Vegetable: carrot ($83.1 \pm 9g$) > green bean ($42.7 \pm 5g$).

Rate of eating



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Main effect of Group: I > C - 7.5 ± 0.6 g/min vs 4.7 ± 0.55 g/min

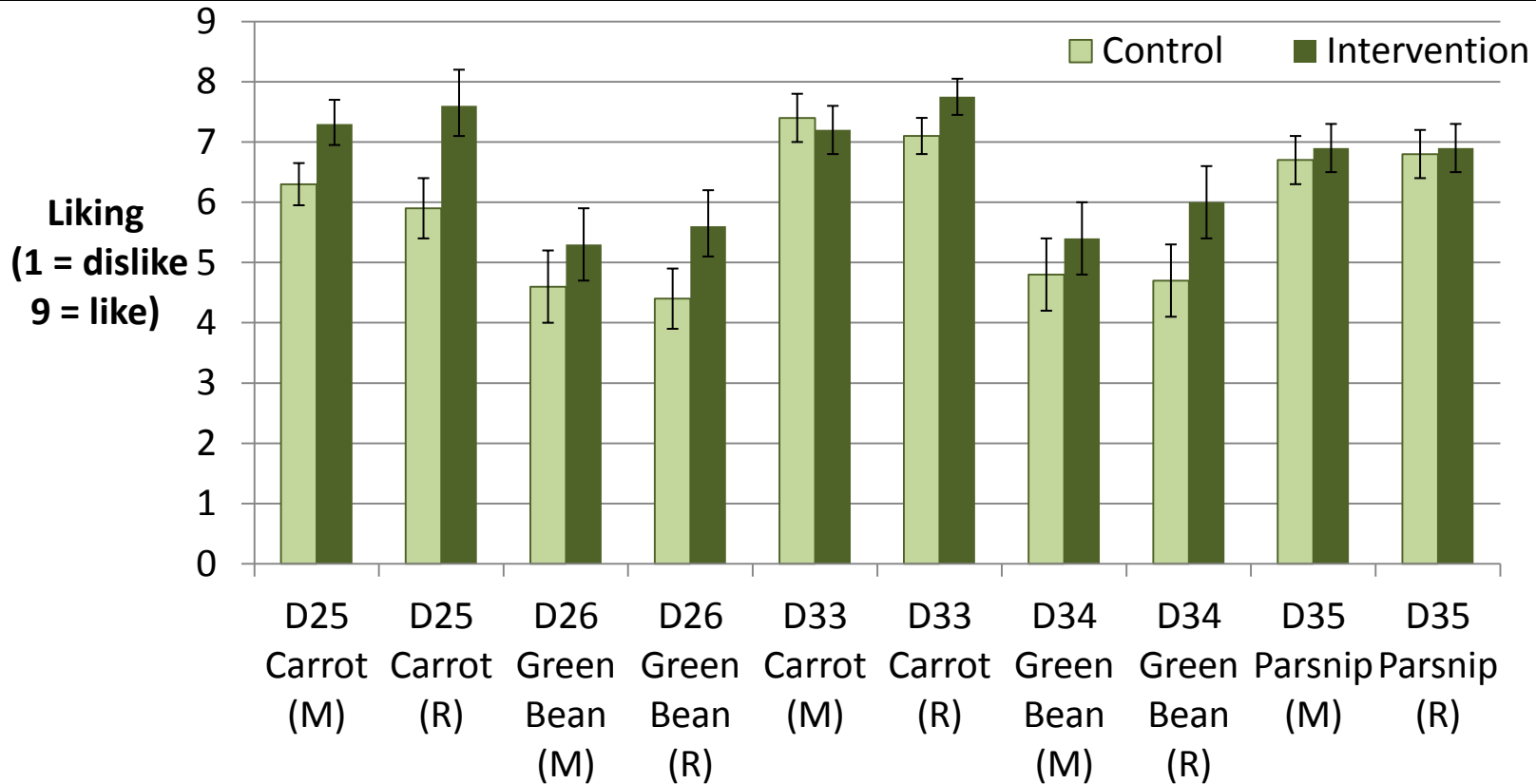
Main effect of Time: increased rate over time from 5.2 ± 0.4 g/min to 7 ± 0.55 g/min

Main effect of Vegetable: 6.7 ± 0.55 g/min for carrot vs 5.5 ± 0.4 g/min for green bean

Ratings of liking



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Main effect of group – only significant for researcher (R) not mother (m)

Main effect of time – only marginally significant for researcher

Main effect of vegetable – significant for both researchers and mothers

Carrots > Green bean (7.0 ± 0.3 vs 5.1 ± 0.3) across group and time

Healthy eating starts early in life

Breastfeeding confers many benefits to infants

Early and repeated **exposure** to healthy foods such as vegetables promotes their intake

Mothers may misinterpret signals from infants, facial expressions may not mean disgust or dislike just surprise!

Acknowledgements



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VIVA project **EU FP7 Marie Curie IAPP 230637; RCN 90766**
“VIVA: V is for Vegetable – Applying Learning theory to increase liking and intake of vegetables”